UNIVERSITÀ DEGLI STUDI DI BARI "ALDO MORO"

DIPARTIMENTO DI SCIENZE DELLA FORMAZIONE, PSICOLOGIA, COMUNICAZIONE

2021 - 2022

General Information	
Academic subject	DESIGN AND EVALUATION OF TRAINING ENVIRONMENTS
Degree course	Pedagogical Sciences
Curriculum	**Instructional designer**
ECTS credits	9
Compulsory attendance	
Language	yes
	Italian

Subject teacher	Name Surname	Mail address	SSD
	prof. Michele Baldassarre	michele.baldassarre@uniba.it	M-PED/04

ECTS credits details			Credits
Basic teaching activities	M-PED/04	Pedagogia Sperimentale	12

Class schedule	
Period	I Semester
Year	I year
Type of class	Face to face supported by online e-tivities

Time management	
Hours measured	60'
In-class study hours	60
Out-of-class study hours	165

Academy calendar	
Class begings	11.10.2021
Class ends	31.01.2022

Syllabus	
Prerequisite requirements	
Expected learning outcomes (According to Dublin Descriptors)	By the end of the course, students will be expected to demonstrate that they have met the following learning objectives: • knowledge and understanding -Demonstrate an understanding of fundamental methods, theories and concepts of evaluation, design and multimedia environments. • applying knowledge and understanding -Demonstrate an ability to apply those concepts. • making judgements - Be able to analyze the steps of a training plan - Be able to analyze the steps of an evaluation design

	• communication skills Communicate complex ideas effectively, to a general audience, also using web 2.0 • learning skills -Work productively in teams, in social networks, and on an individual basis, and is able to learn new developments and trends of international and national research.
Contents	The steps of a formative design Evaluation in formative context Theories and models of evaluation The evaluation of learning environments Edicational technologies on site/on line. Case studies Planning and Testing of Multimedia environments: guidelines e-learning environments Blog; Instant Messaging; Podcasting; RSS; Social bookmarking e folksonomy; Social networking; Wiki.

Course Program	
Bibliography	1) Traverso, A., *Metodologia della progettazione educativa. Competenze, strumenti e contesti,* Carocci, 2016 2)Torre E.M. *Dalla progettazione alla valutazione. Modelli e metodi per educatori e formatori,* Carocci, 2014 3) BALDASSARRE M., *Dai dati empirici alla valutazione - Come predisporre gli strumenti e applicarli sul campo*, Edizioni Dal Sud, 2006 Testi di *approfondimento* BALDASSARRE (a cura di), *Progettare la formazione-Dall'analisi dei bisogni alla valutazione dei risultati, Roma, Carocci, 2009* Nigris E., Balconi B., Zecca L. (a cura di) *Dalla progettazione alla valutazione didattica. Progettare, documentare, monitorare.,* Pearson, 2019
Notes	
Teaching methods	Lessons face to face and on-line, workshops and laboratory activities
Assestament methods	Formative intermediate assessment and final summative assessment
Further information	